

B. Vanessa Ordoñez

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EDUCATION

The Ohio State University Doctor of Philosophy, Economics, <i>Expected</i>	May 2022
The Ohio State University Masters of Arts, Economics	May 2017
California State University, Northridge Bachelor of Arts, Economics, <i>Cum Laude</i>	Dec. 2014

LEADERSHIP

[Graduate Women in Economics](#), *The Ohio State University*

President & Founder Spring 2019 - Present

- + Lead board meetings to plan and budget for upcoming events, delegate tasks to board members, follow up on previous task assignments, and receive board member feedback
- + Request formal approval and funding for events, and keep close communication with treasurer, advisor, visiting speakers, and faculty across departments
- + Preside over and provide support for all organization's events, and represent organization at field-specific, department-wide, & university-wide events
- + Attend annual president training programs on campus to keep up to date on all available resources for student organizations, and improve leadership skills through discussions with other student leaders

RESEARCH

Why the Poor Matter - An Assessment of the "Wealthy Hand-to-Mouth", *Working paper*
Job Market Paper

Savings and the Right Tail, *Working Paper*
Joint work with Rohan Shah

Homeownership & the Distribution of MPC's, *Working Paper*
Joint work with Aubhik Khan

Fluctuating Monetary Policy and the Effect on Wealth Inequality, *Working paper*
Joint work with Mohsen Mohaghegh

PROGRAMMING LANGUAGES

Matlab - proficient
Fortran - proficient
Stata - limited working proficiency

AWARDS

William Green Memorial Research Fellowship, <i>The Ohio State University</i>	Spring 2020
Graduate Associate Teaching Award, <i>The Ohio State University</i>	Fall 2020
Graduate Associate Teaching Award, <i>The Ohio State University</i>	Fall 2019
Department of Economics Citation for Excellence in Teaching, <i>The Ohio State University</i>	Fall 2018

TEACHING EXPERIENCE

The Ohio State University, Columbus, OH

Independent Instructor for Intermediate Macroeconomics	Fall 2019
+ Designed and executed lesson plans, homework assignments, quizzes, and exams to develop and test for understanding of economic concepts	
+ Presented material and lead in-class discussions to interest and engage students	
Admin Graduate Teaching Associate	Fall 2018 - Spring 2019 & Spring 2020 - Fall 2020
+ Helped coordinate the class structure with the instructor to streamline work for the other TA's and instructor.	
+ Responded to student concerns and answered emails as acting liaison between students and the course instructor.	
+ Coordinated, prepared, and oversaw exams for hundreds of students each semester.	
Graduate Teaching Associate	Fall 2017 - Spring 2018
+ Led class discussions with students that helped them delve deeper into economic concepts	
+ Provided one on one support to students within class as well as during weekly office hours	

CSUN Developmental Math Department, Northridge, CA

Developmental Math Special Needs Tutor	Fall 2014
+ Guided a student with special needs through his studies by helping to keep him on task and employing repetition throughout our study sessions	
+ Simplified difficult concepts into steps to help the student think analytically	
Developmental Math Tutor	Summer 2014 - Fall 2014
+ Identified students struggling with new concepts, evaluated their understanding, and developed a question-led approach to encourage self-sufficiency	
+ Adapted technique to students still struggling by employing different problem solving methods to find the one that best worked for each student	

CSUN Learning Resource Center, Northridge, CA

Assistant to Supplemental Instruction (S.I.) and SMART Lab Coordinator	Fall 2013 - Spring 2014
+ Trained S.I. leaders and led subsequent monthly meetings to evaluate program effectiveness	
+ Supervised S.I. leaders and SMART Lab tutors (e.g. attended S.I. sessions and provided one-on-one feedback)	
+ Collected and summarized data on the effectiveness of both programs, proposed methods to improve, and implemented these plans	
S.I. Leader in Economics	Spring 2013
+ Prepared daily lesson plans and activities that fostered group discussion of key economic concepts	
+ Encouraged student-led discussions and supplemented classroom learning of complex concepts	